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Navigating the Unknown Waters of AI as Academic Leaders



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Positionality Statement



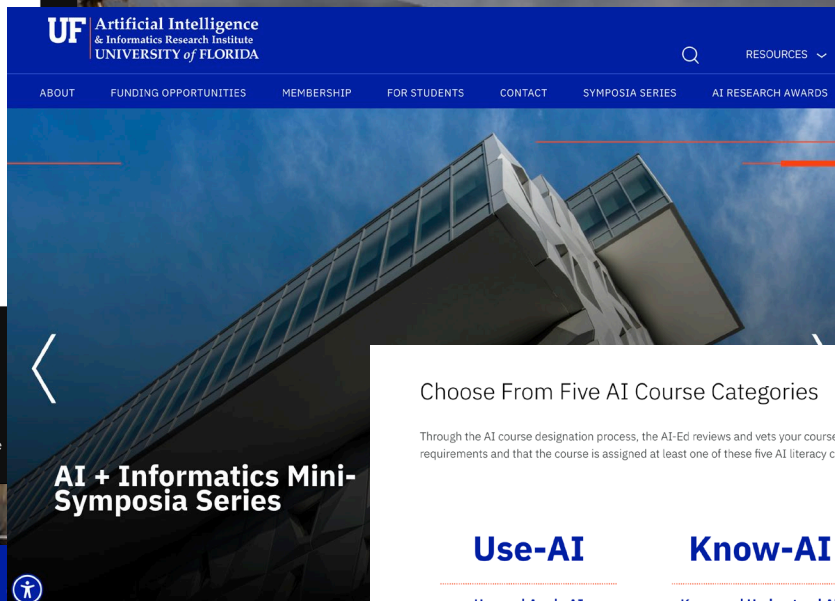
**Navigating the Unknown Waters of AI as
Academic Leaders**

\$50 million lead gift from Chris Malachowsky aiming to revolutionize AI research and education



In a groundbreaking move, the University of Florida (UF) announced a \$70 million partnership with Nvidia to revolutionize artificial intelligence (AI) research and education.

A \$70 million-dollar partnership between UF and Nvidia aims to create the world's fastest AI supercomputer in higher education.



UF Information Technology UNIVERSITY of FLORIDA

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it.ufl.edu > it.ufl.edu/rc > HiPerGator

HIPERGATOR

\$734 million

Awards dollars

UF external awards enabled by HiPerGator

3,700+

HiPerGator users

Active faculty and staff using HiPerGator

500+

Projects

Active HiPerGator projects supported by UFIT

Positionality Statement

Choose From Five AI Course Categories

Through the AI course designation process, the AI-Ed reviews and vets your course to ensure it meets UF AI course content requirements and that the course is assigned at least one of these five AI literacy categories:

Use-AI

Use and Apply AI

Apply AI knowledge, concepts, and applications in different scenarios. AI course content is over 50%.

Know-AI

Know and Understand AI

Know the basic functions of AI and how to correctly use AI applications. AI course content is over 50%.

Build-AI

Evaluate and Create AI

Use higher-order thinking skills to evaluate, appraise, predict, and design with AI applications. AI course content is over 50%.

Ethical-AI

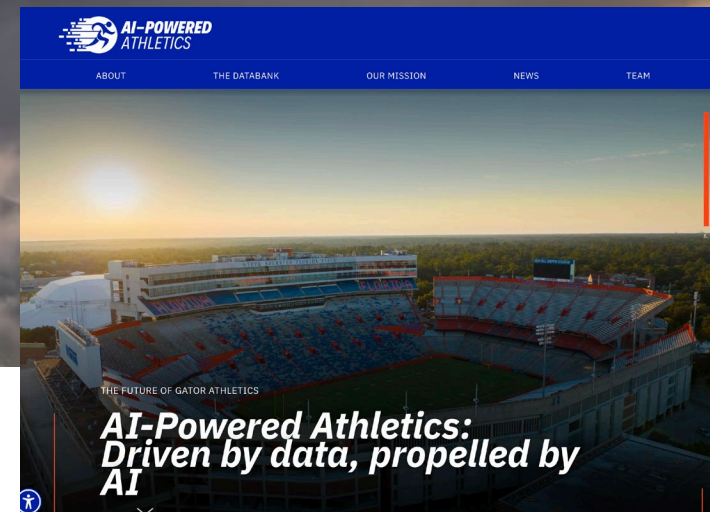
AI Ethics/Policy

Examine AI and policy, fairness, accountability, transparency, ethics, and safety. AI course content is over 50%.

Enable-AI

AI Enabled

Support AI through related knowledge and skill development, such as programming or statistics. AI course content is 10-49%.



Navigating the Unknown Waters of AI as Academic Leaders

Stump Speech



Stump Speech

What is our role?

- Work to Become
- Resilient to Disruption.
- Leaders in Innovation.
- Diversify Acumen.
- Commit to Lifelong Learning.



The Fork



The Fork

DISCIPLINA
HUMANITAS
OMNIBUS

A BRIGHTER
POSSIBLE

A MORE
HUMAN
TOMORROW

A MORE
DISCONNECTED
TOMORROW

PERSONALIZED LEARNING
GREATER ACCESS
HUMAN FLOURISHING
DISCOVERY ACCELERATED
STRONGER COMMUNITIES
A MORE EQUITABLE FUTURE

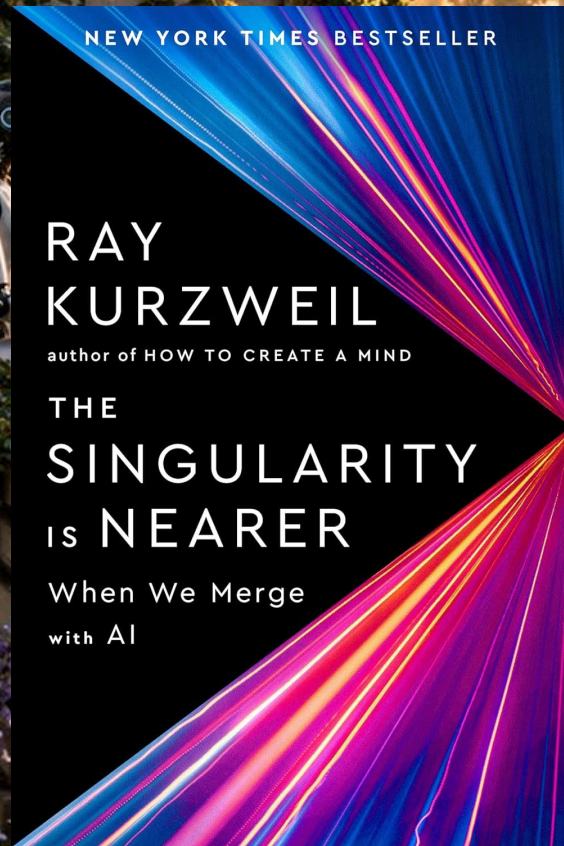
PEOPLE
IDEAS
PURPOSE

CONFORMITAS
COSTA
OBLIVIO

SURVEILLANCE
HOMOGENIZATION
LOSS OF HUMAN CONNECTION
DE-SKILLED THINKING
INEQUITY AMPLIFIED
A FUTURE WE DON'T CONTROL

COMPLIANCE
EFFICIENCY
OUTPUT
ALWAYS

The Fork

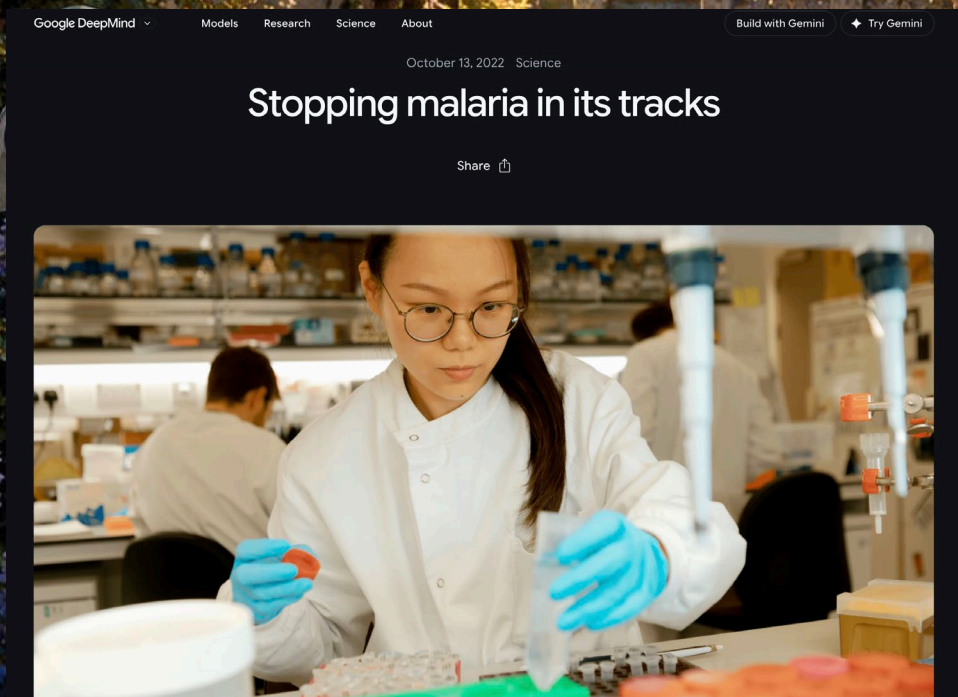


Utopian



Catastrophic

The Fork



A MORE EQUITABLE FUTURE

Utopian

A MORE
HUMAN
TOMORROW

A MORE
DISCONNECTED
TOMORROW



INEQUITY AMPLIFIED
A FUTURE WE DON'T CONTROL

Catastrophic

The Challenge



The Challenge

- Ubiquity of AI
- Labor
- Learning
- Teaching
- Research
- Innovation Transfer
- Academic Leaders will play a key role.