

**Legislative Actions Impacting the SUS
2023 Session**

	HB/ SB	#	Title	Description	Effective Date	Bill Status	Actions required
1	SB	596	Office of Inspector General of the Board of Governors of the State University System	Allows the OIG to issue and serve subpoenas and subpoenas duces tecum, for the Board of Governors or universities under the jurisdiction of the State University System, to compel the appearance of witnesses and the production of documents, reports, answers, records, accounts, and other data in any medium.	7/1/2023	Enrolled	Requires regulation change
2	HB	931	Postsecondary Educational Institution	Revises date by which State Board of Education & Board of Governors must annually compile & publish specified assessments; prohibits public institutions of higher education from requiring completion of political loyalty test or for persons to meet certain qualifications; provides requirements for such prohibited tests & qualifications; requires each state university to establish Office of Public Policy Events; provides duties of offices; authorizes state university to assign duties of office to existing office within university; designates Florida Student Association as nonprofit advocacy organization for students of State University System; & authorizes Chancellor of BOG, with approval from BOG, to designate another organization to serve such students.	7/1/2023	5/15/2023 Approved by Governor	<p>1. Survey Changes the date the survey is due from September 1 to December 31, beginning on December 31, 2024.</p> <p>2. Political Loyalty Tests A. Prohibits the use of political loyalty tests in the institution's hiring, admissions, or promotion processes. B. Allows regulation adoption</p> <p>3. Offices of Public Policy Events A. Requires each state university to establish an Office of Public Policy Events (OPPE). B. Requires that each OPPE organize, publicize, and stage no less than 4 debates or group forums that address a range of public policy issues. C. Requires the OPPE maintain a publicly accessible calendar in print, on the office's website, and on the university's website. Also must include a complete video library of all events for at least 5 years. D. Beginning Sept 1, 2024, the OPPE must provide a full report to the BOG.</p> <p>4. Florida Student Association A. The bill officially designates the FSA as the nonprofit advocacy group for SUS students and requires the FSA president's due process rights be protected to the extent other students participating in student government activities have their due process rights protected. B. Authorizes the Chancellor to designate an alternate entity if the FSA fails to meet the standard established in law.</p>

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	HB/ SB	#	Title	Description	Effective Date	Bill Status	Actions required
3	SB	258	Prohibited Applications on Government-issued Devices	Requiring public employers to take certain actions relating to prohibited applications; prohibiting employees and officers of public employers from downloading or accessing prohibited applications on government-issued devices; providing exceptions; providing a deadline by which specified employees must remove, delete, or uninstall a prohibited application; requiring the Department of Management Services to compile a specified list and establish procedures for a specified waiver, etc.	7/1/2023	5/8/2023 Approved by Governor	<ol style="list-style-type: none"> 1. Requires DMS to create a list of prohibited applications, defined as those that (1) are created, maintained, or owned by a foreign principal and that engage in specific activities that endanger cybersecurity; or (2) present a security risk in the form of unauthorized access to or temporary unavailability of a public employer's information technology system. 2. Requires public employers (including state agencies, public education institutions, and local governments) to: <ol style="list-style-type: none"> a. Block access to prohibited applications on any wireless network or VPN that it owns, operates, or maintains; b. Restrict access to prohibited applications on any government-issued device. c. Retain the ability to remotely wipe and uninstall prohibited applications from a compromised government-issued device.
4	SB	7026	Higher Education Finances	Requiring the Board of Governors to develop regulations for university boards of trustees relating to contracting for the construction of new facilities or for work on existing facilities; authorizing a state university or Florida College System institution to waive the out-of-state fee for a student who is an intercollegiate athlete receiving a scholarship; revising the list of authorized expenditures that may be included in a carry forward spending plan for state universities and Florida College System institutions, respectively; revising a limitation on compensation for state university employees; providing that certain educational facility contracting and construction techniques applicable to school districts also apply to Florida College System institutions, etc.	7/1/2023	5/16 Presented to Governor	<ol style="list-style-type: none"> 1. Property <ol style="list-style-type: none"> a. Requires the BOG, by Oct 1, 2023, develop regulations for UBOTS on procedures for contracting for professional services and for the construction of new facilities or for the remodeling, renovation, or maintenance of or additions or repairs to existing facilities. b. The reg must include competitive bids, design-build, and selection of a construction management entity. Contracts executed, extended, or amended on or before September 30, 2023, must comply with the requirements of s.287.055. 2. Fee Waivers Authorizes state universities to waive out-of-state fees for student athletes receiving an athletic scholarship. 3. Carry-forward Removes restrictions on certain uses of carry forward fund balances, including caps on maintenance and remodeling projects and the requirement that funds only be used for nonrecurring operating expenditures. 4. Bonuses <ol style="list-style-type: none"> a. Requires UBOTS submit an annual report to the BOG when awarding bonuses. B. Requires the BOG to develop a regulation to ensure consistency.

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							5. Compensation Increases cap from \$200k to \$250K from public funds on salaries.
5	SB	240	Education	Requiring the Office of Reimagining Education and Career Help to develop certain criteria and display public information; providing a tax credit for eligible businesses that employ an apprentice or preapprentice under certain conditions; authorizing specified employers to apply to the Department of Financial Services for reimbursement of workers' compensation premiums paid for students participating in work-based learning opportunities; encouraging the district school board to adopt policies and procedures to consult with certain entities to determine how to expose students to industries, businesses, and careers; providing admissions policies for career centers that offer certain science degree programs; revising requirements for the Florida Pathways to Career Opportunities Grant Program, etc. APPROPRIATION: \$102,000,000	7/1/2023	5/15/2023 Approved by Governor	1. Official information by state agencies State agencies, including their divisions, bureaus, and statutorily created entities, must ensure that any related work product is consistent with the official information developed by the Economic Estimating Conference, the Demographic Estimating Conference, and the Labor Market Estimating Conference. 2. Labor Market Estimating Conference Includes near-term and long-term data 3. Apprenticeships Includes educational institutions, local workforce boards, community or faith-based organizations, and associations as apprenticeship sponsors. 4. BOG Strategic Plan a. Includes criteria for designating baccalaureate degree and master's degree programs at specified universities as high- demand programs of emphasis. b. Once the criteria are available and applicable to baccalaureate degrees and graduate degrees, the BOG shall adopt the criteria to determine value for and prioritization of degree credentials and degree programs established by the CRC under s. 445.004 for designating high-demand programs of emphasis. c. Requires the BOG to review designated programs of emphasis, at a minimum, every 3 years to ensure alignment with the prioritization of degree credentials and degree programs identified by the CRC

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							<p>5. Florida Talent Development Council</p> <p>a. Requires the Council to identify barriers and best practices in the facilitation of work-based learning opportunities for students in middle and high school.</p> <p>b. By December 1, 2023, the council shall submit to the Governor, the President, and the Speaker recommendations on best practices for collaboration between district school boards, local workforce development boards, and local businesses and business groups.</p> <p>c. The recommendations must include any necessary legislative action to facilitate work- based learning opportunities for students in middle and high school, including the identification of potential targeted financial incentives that may help to facilitate work-based learning opportunities for students.</p> <hr/> <p>6. Workforce education partnership programs</p> <p>a. A state university may establish a workforce education partnership program to provide assistance to a student who is enrolled at the state university and is employed by a private employer participating in the program. cc</p> <p>b. The BOG must create a template for a state university to establish such workforce education partnership program. Requires the BOG to consult with state and local workforce and economic development agencies to develop the template. Outlines what should be included in the template.</p> <p>c. Requires the BOG to evaluate the effectiveness of workforce education partnership programs established to determine whether additional training and employment programs may use the template created to establish a workforce education partnership program.</p> <p>d. Requires regulation to implement.</p>

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	HB/ SB	#	Title	Description	Effective Date	Bill Status	Actions required
6	SB	234	Statutorily Required Reports	Revising the procedure for filing statutorily required or authorized reports; requiring state entities to redact exempt or confidential and exempt information from reports before filing; providing that the Division of Library and Information Services of the Department of State or the department, or any contractor thereof, is not responsible for redaction and may not be held liable for the failure of a state entity to redact exempt or confidential and exempt information from its reports; requiring the division to compile and annually update a list of all statutorily required reports and their submission dates, etc.	7/1/2023	Presented to Governor	<ol style="list-style-type: none"> 1. Requires the Division of Library and Information Services within the Department of State to create and administer an Internet-based system to which state agencies, water management districts, and other state entities must electronically submit their statutorily required reports. 2. Requires any agency or officer of the executive, legislative, or judicial branch of government, the State Board of Education, the Board of Governors, or the Public Service Commission (agencies) to file any report that they are required or authorized by law to make on a regular or periodic basis with the Division.
7	HB	7B	Intercollegiate Athlete Compensation and Rights	Revises provisions relating to athlete agents representing intercollegiate athletes for certain purposes, compensation that intercollegiate athletes may receive, postsecondary educational institutions requirements, & specified workshops; & provides specified individuals are not liable for damages.	Upon becoming law	2/16/23 Approved by Governor	<ol style="list-style-type: none"> 1. Removes requirements regarding compensation that intercollegiate athletes may earn from the use of their NIL and restrictions on institutional involvement in NIL activities. 2. Removes requirements and prohibitions for postsecondary educational institutions whose intercollegiate athletes seek to earn compensation or to have professional representation. 3. Removes restrictions relating to contracts for the use of an intercollegiate athlete's NIL. 4. Requires each financial literacy and life skills workshop include entrepreneurship, modifies the timing of the training, adds a second workshop requirement, and requires the second workshop to be more rigorous than the first.
8	SB	732	Collegiate Purple Star Campuses	Defining the term "military student"; requiring the State Board of Education to adopt rules and the Board of Governors to adopt regulations to establish the Collegiate Purple Star Campuses program; specifying program criteria for participating Florida College System institutions, state universities, and career centers, etc.	7/1/2023	Presented to Governor	Requires the SBE and the BOG to adopt rules and regulations, respectively, to establish the Collegiate Purple Star Campuses program and provide minimum requirements.

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9	SB	196	Guidance Services on Academic and Career Planning	Requiring district school boards to inform students and parents of certain acceleration, academic, and career planning options; requiring certain information to be included in such notification; requiring that certain information be included in a personalized academic and career plan, etc.	7/1/2023	Presented to Governor	<ol style="list-style-type: none"> 1. Expands the required annual school district parental notification on high school acceleration options to include information on career and academic planning options and foundational and soft-skill credentialing programs 2. Requires a middle grade student's personalized academic and career plan to be developed in consultation with a certified school counselor, and include information on the career and technical education graduation pathway option and work-based learning
10	SB	274	Nursing Education Pathway for Military Combat Medics	Revising a primary goal of the Florida Center for Nursing to provide that development of a statewide plan for nursing manpower must include the encouragement and coordination of the development of partnerships with hospitals which provide opportunities for nursing students to obtain clinical experience; requiring that the Articulation Coordinating Committee convene a workgroup to establish a process for determining postsecondary course equivalencies and the minimum postsecondary credit or career education clock hours that must be awarded in accredited nursing education programs for military training and education required for service in specified positions; authorizing the award of additional postsecondary credit or career education clock hours, etc.	Upon becoming law	Presented to Governor	<ol style="list-style-type: none"> 1. Creates the "Pathway for Military Combat Medics Act." 2. Revises a primary goal of the Florida Center for Nursing to provide coordination of the development of partnerships must include partnerships with hospitals that provide opportunities for nursing students to obtain clinical experience. 3. Requires the ACC, by July 15, 2023, convene a workgroup to establish a process for determining postsecondary course equivalencies and the minimum postsecondary credit or career education clock hours that must be awarded in an accredited program for military training and education required for service as an Army Combat Medic Specialist, a Navy or Fleet Marine Force Hospital Corpsman, an Air Force or Space Force Aerospace Medical Service Technician, or a Coast Guard Health Services Technician. 4. Requires the workgroup provide its recommendations to the BOG and SBE by Dec 1, 2023, for approval at the following BOG meeting. 5. Upon approval, the BOG, SBE and ACC must review the training of above individuals for postsecondary course equivalencies and the minimum postsecondary credit or career education clock hours that must be awarded for that training and education. 6. Requires the ACC, within 1 year of approvals, to approve a prioritized list, updated annually. 7. Requires the BOG and SBE adopt the list at the next meeting. 8. Requires universities and colleges award postsecondary credit based on the approved list. Credit or clock hours are transferable from one state university, Florida College System institution, or career center to another.

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11	HB	1133	Physician Assistant Licensure	Revises requirements for applicant for licensure as physician assistant.	Upon becoming law	Enrolled	Changes the eligibility requirements for PA licensure to applicants who matriculated into, rather than graduated from, an approved program prior to before December 31, 2020. These changes reinstate licensure eligibility for PA bachelor degree program graduates effected by the 2021 change to the PA licensure statute.
12	HB	33	Psychology Interjurisdictional Compact	Creates Psychology Interjurisdictional Compact; provides for recognition of psychologist licenses in compact states; authorizes compact state to require licensure; requires compact states to meet criteria to participate in compact; establishes Psychology Interjurisdictional Compact Commission; provides membership, duties, & powers; provides for state enforcement of compact; provides for termination of compact membership; requires Board of Psychology to appoint individual to serve as state's commissioner on Psychology Interjurisdictional Compact Commission; designates state commissioner & other members or employees of commission as state agents for purpose of applying sovereign	7/1/2023	Presented to Governor	<ol style="list-style-type: none"> Enacts the Psychology Interjurisdictional Compact and authorizes Florida to enter the compact. The compact allows a Florida licensed psychologist to provide services to out-of-state patients through either telehealth or a temporary authorization to practice.

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13	HB	543	Public Safety	Authorizes person to carry concealed weapon or firearm if he or she is licensed to do so or meets specified requirements; requires person who is carrying concealed weapon or firearm without license to carry identification & display upon demand by law enforcement; prohibits person who is carrying concealed weapon or firearm without license from carrying such weapon or firearm in specified locations; authorizes nonresident to carry concealed weapon or firearm in this state if he or she meets same requirements as resident; requires Office of Safe Schools to develop behavioral threat management operational process. APPROPRIATION: \$60,177,846	7/1/2023	4/3/23 Approved by Governor	No impact to the System

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14	SB	846	Agreements of Educational Entities with Foreign Entities	Prohibiting state universities and state colleges from accepting grants from or participating in partnerships or agreements with a college or university based in a foreign country of concern or with a foreign principal unless specified conditions are met; providing an exception; authorizing state universities to enter into partnerships or agreements with a college or university based in a foreign country of concern or with a foreign principal if such partnerships or agreements are approved by the Board of Governors and specified requirements are met; authorizing the board to sanction and withhold performance funding from a state university for entering into an unauthorized partnership or agreement; requiring each state university and state college to annually submit specified information to the Board of Governors and the Department of Education, respectively, by a specified date, etc.	7/1/2023	5/8/2023 Approved by Governor	<ol style="list-style-type: none"> 1. Prohibits state universities, state colleges, and their employees and representatives, from soliciting or accepting any gift in their official capacities from a college or university based in a foreign country of concern, or from a foreign principal. 2. Prohibits state universities and colleges, from accepting any grant from or participating in any agreement or partnership with any college or university based in a foreign country of concern, or with any foreign principal. 3. Allows a state university or college to participate in a partnership or agreement with a college or university based in a foreign country of concern, or with a foreign principal, if authorized by the BOG or SBE, and if the agreement satisfies certain other criteria required of all state agency cultural agreements. 4. Authorizes the BOG or SBE to impose statutory sanctions on, and withhold performance funding from, state universities or colleges for unapproved partnerships or agreements. 5. Requires the BOG and SBE, by December 1, 2024, and each December 1 thereafter, to submit a report to the Governor, the President, and the Speaker relating to partnerships and agreements of state universities and state colleges, respectively, with colleges and universities based in a foreign country of concern and with foreign principals. Outlines requirements of report. 6. Requires BOG and SBE adopt regulations/rules.
15	SB	1310	Substitution of Work Experience for Postsecondary Education Requirements	Designating the "Expanding Public Sector Career Opportunities Act"; providing that a postsecondary degree may be a baseline requirement for employment with a public employer only under a certain circumstance; authorizing an agency to substitute certain work experience for postsecondary education requirements for a person seeking to enter into a contract with the agency under certain circumstances, etc.	7/1/2023	Enrolled	<ol style="list-style-type: none"> 1. Allows a public employer to include a postsecondary degree as a baseline requirement only as an alternative to the number of years of direct experience required. 2. Two years for AA, four years for bachelors, six years for masters, seven years for a professional degree, and nine years for a doctorate. 3. Allows an agency to substitute verifiable, related work experience in lieu of postsecondary education requirements for contractual services pursuant to s. 112.219 if the person seeking the contract for services is otherwise qualified for such contract.

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16	HB	1121	Florida Retirement System	Authorizes employers to establish volunteer programs; establishes criteria for such programs	7/1/2023	Enrolled	<ol style="list-style-type: none"> 1. Authorizes a person who has retired from the FRS to provide volunteer services to an FRS employer without violating the provision of law requiring termination from employment. 2. Authorizes an FRS employer to establish a post-employment volunteer program that allows retirees to provide civic, charitable, and humanitarian services during the first 12 months following retirement. The volunteer program must operate pursuant to specified criteria.
17	SB	256	Employee Organizations Representing Public Employees	Requiring a public employee who desires to be a member of an employee organization to sign a membership authorization form beginning on a specified date; requiring an employee organization to revoke a public employee's membership upon receipt of his or her written request for revocation; prohibiting certain employee organizations from having dues and uniform assessments deducted and collected by the employer from certain salaries; revising requirements for applications for initial registrations and renewals of registration of employee organizations; revising prohibitions for employee organizations and certain persons and entities relating to employee organizations, etc.	Upon becoming law	5/9/23 Approved by Governor	<ol style="list-style-type: none"> 1. Requires employees who wish to join certain employee organizations to sign a membership authorization form that is prescribed by the Public Employees Relations Commission (PERC), which must contain specific information. 2. Makes a number of membership changes (can be more specific here if necessary)

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18	SB	1190	Step into Success Workforce Education and Internship Pilot Program	Creating the "Step into Success Act"; requiring the Department of Children and Families to establish the pilot program; requiring the independent living professionalism and workforce education component of the pilot program to culminate in a specified certificate; providing that completion of that component allows former foster youth to participate in the onsite workforce and training internship component; specifying conditions for participation in the onsite workforce internship component, etc.	7/1/2023	Enrolled	<ol style="list-style-type: none"> 1. Establishes the Step into Success Workforce Education and Internship Program (program) as a three-year pilot administered by the Department of Children and Families' (DCF) Office of Continuing Care (OCC). 2. Requires the office, by May 1, 2024, provide to the BOG and SBE all relevant internship information necessary to support the award of postsecondary credit or career education clock hours for internship positions held by former foster youth participating in the onsite workforce training internship component. 3. Requires the BOG and SBE to adopt rules and regulations to award postsecondary credit or career education clock hours to program participants. The regulations and rules must include procedures for the award of postsecondary credit or career education clock hours, including, but not limited to, equivalency and alignment of the internship component with appropriate postsecondary courses and course descriptions.
19	HB	339	Education of Dependents of Deceased or Disabled Service members, Prisoners of War, and Persons Missing in Action	Revises eligibility requirements for educational benefits provided by state to spouse or dependent child of deceased or disabled service member; revises eligibility requirements for educational benefits provided by state to dependent child of prisoner of war, person missing in action, or deceased or disabled service member who participated in certain military operations.	7/1/2023	Enrolled	<ol style="list-style-type: none"> 1. Changes requirements for qualification of certain educational benefits provided to a dependent child or spouse of a disabled or deceased service member through the Children/Spouses of Deceased or Disabled Veterans scholarship program (CSDDV) 2. Expands availability of this benefit to include spouses and dependent children of a member of the Florida National Guard or the United States Reserve Forces.

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20	HB	1035	K-12 Teachers	Authorizing the Office of Inspector General within the Department of Education to investigate allegations and reports of suspected violations of certain persons' rights; establishing the Dual Enrollment Educator Scholarship Program; establishing the Teacher Apprenticeship Program; providing eligibility requirements for apprentice teachers; revising the validity period for certain temporary certificates, etc.	7/1/2023	5/9/2023 Approved by Governor	<p>1. Teacher training Requires the Commissioner of Education to conduct a comprehensive review of all federal, state, and local teacher training requirements, including identifying duplicative requirements, by December 31, 2023.</p> <p>2. BOGO Adds state-approved teacher prep program to BOGO waiver.</p> <p>3. Dual Enrollment a. Creates the Dual Enrollment Educator Scholarship Program to assist teachers of grades 9-12 in public schools in obtaining the graduate degree and credentials necessary to provide dual enrollment coursework directly to students on the campuses of such schools. b. Requires the DOE, in consultation with the BOG, identify graduate-level degree programs offered at state universities which meet accrediting agency requirements for teaching general education core courses. The department shall provide the list of approved degree programs to school districts and post it on its website. c. Requires the DOE, in consultation with the BOG, identify qualified degree programs that are available entirely online.</p> <p>4. Professional Development a. Requires the DOE, public postsecondary educational institutions, public school districts, public schools, state education foundations, consortia, and professional organizations to work collaboratively to provide a coordinated system of professional development. b. Teachers employed by a school district may receive a waiver for tuition and fees for up to 6 credit hours per term at a state university or FCS institution.</p>

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21	SB	662	Student Online Personal Information Protection	Citing this act as the "Student Online Personal Information Protection Act"; prohibiting operators from knowingly engaging in specified activities relating to students' covered information; providing circumstances under which an operator may disclose students' covered information; providing construction; providing for enforcement under the Florida Deceptive and Unfair Trade Practices Act; providing that the Department of Legal Affairs is the sole entity authorized to bring specified actions, etc.	7/1/2021	Presented to Governor	Creates the Student Online Personal Information Protection Act, which substantially restricts the operator of a website, online service, or online application that is used for K-12 school purposes from collecting, disclosing, or selling student data, or from using student data to engage in targeted advertising.

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	HB/ SB	#	Title	Description	Effective Date	Bill Status	Actions required
22	HB	1537	Education	Revises provisions relating to graduation requirements, charter schools, school district staff, Year-round School Pilot Program, school grades, courses, dual enrollment, articulated acceleration mechanisms, assessments, professional learning for educators, professional development programs, educator certifications, Bright Futures Scholarship Program, & Commission for Independent Education.	7/1/2023	5/9/2023 Approved by Governor	<p>1. Teacher prep program</p> <p>a. Adds "strategies and practices to support effective, research-based assessment and grading practices aligned to the state's academic standards" to the uniform core curricula.</p> <p>2. Articulated acceleration mechanisms</p> <p>a. Requires the BOG and SBR to identify FCS institutions and state universities to develop courses that align with gen ed courses for students in secondary education and provide the training required under s. 1007.35(6).</p> <p>b. Allows the DOE to partner with an independent third-party testing or assessment organization to develop assessments that measure competencies consistent with the required course competencies identified by the ACC for gen ed core courses under paragraph (1)(b). Limits postsecondary credits to students who achieve a minimum score as established.</p> <p>c. Requires the DOE, in conjunction with the BOG, to issue a report to the Legislature by January 1, 2024, on the alignment between acceleration mechanisms available to secondary students and student success at the postsecondary level and outlines report requirements.</p> <p>d. Requires the Florida Partnership for Minority and Underrepresented Student Achievement to partner with the Partner with the FCS institutions and state universities identified by the SBE and BOG pursuant to s. 1007.25(3) to develop advanced courses and provide teacher training.</p> <p>e. Adds the CLT to the list of nationally recognized assessments from which a school district can choose by the 2023-24 school year.</p> <p>3. Bright Futures</p> <p>a. Adds CLT to the advance placement assessments</p> <p>b. Clarifies that the 100 hours of volunteer service can be a combination of voluntary hours and paid work hours, beginning after June 27, 2022.</p>

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	HB/ SB	#	Title	Description	Effective Date	Bill Status	Actions required
23	HB	7039	Student Outcomes	Revises provisions relating to instructional materials, programs & strategies, reading interventions & programs, New Worlds Reading Scholarship Accounts, specified FEFP funding, & students with educational deficiencies. APPROPRIATION: \$158,000,000	7/1/2023	Presented to Governor	Postsecondary educator preparation institutes Stipulates that the primary instructional strategy for teaching word reading is phonics instruction for decoding and encoding. Instructional strategies for foundational skills may not employ the three cueing system model of reading or visual memory as a basis for teaching word reading. Instructional strategies may include visual information and strategies which improve background and experiential knowledge, add context, and increase oral language and vocabulary to support comprehension, but may not be used to teach word reading.
24	SB	284	Energy	Revising the selection criteria for purchasing or leasing vehicles for state agencies, state universities, community colleges, and local governments under a state purchasing plan; requiring the Department of Management Services, before a specified date, to make recommendations to state agencies, state universities, community colleges, and local governments relating to the procurement and integration of electric and natural gas fuel vehicles and other vehicles powered by renewable energy, etc.	7/1/2023	Enrolled	Requires DMS, before July 1, 2024, to make recommendations to state agencies, state universities, community colleges, and local governments regarding the procurement of electric and natural gas fuel vehicles and other vehicles powered by renewable energy as defined in s. 366.91(2), Florida Statutes, and best practices for integrating such vehicles into existing fleets.
25	HB	5	Economic Programs		7/1/2023	Enrolled	By January 1 of every 3rd year, beginning January 1, 2011, the Department of Commerce, in consultation with economic development organizations, the State University System, local governments, employee and employer organizations, market analysts, and economists, shall review and as appropriate, revise the list of target industries and submit the list to the Governor, the President, and the Speaker.

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26	SB	262	Technology Transfer	Prohibiting officers or salaried employees of governmental entities from using their positions or state resources to make certain requests of social media platforms; designating the "Florida Digital Bill of Rights"; providing that a consumer may submit requests to controllers to exercise specified rights; requiring controllers to limit the collection of personal data according to certain parameters; authorizing controllers and processors to collect, use, or retain data for specified purposes; preempting the collection, processing, sharing, and sale of consumer personal data to the state, etc.	7/1/2023	Enrolled	Prohibits employees of a governmental entity from using their position or any state resources to communicate with a social media platform to request that it remove content or accounts. Additionally, a governmental entity cannot initiate or maintain any agreements with a social media platform for the purpose of content moderation.
1	SB	266	Higher Education	Revising the duties of the Board of Governors relating to the mission of each state university; requiring the Board of Governors Accountability Plan to annually report certain research expenditures of a specified amount; prohibiting specified educational institutions from expending funds for certain purposes; revising how general education core courses are established; specifying a one-time limit on the requirement to change accrediting agencies, etc.	7/1/2023	5/15/23 Signed by Governor	<p>1. University Missions</p> <p>a. Adds "the existing and emerging development needs of the state" as part of university missions.</p> <p>B. Requires the BOG to periodically review the mission of each constituent university and make updates or revisions as needed.</p> <p>c. Requires the BOG, upon completion of the mission review, to review existing academic programs for alignment with the mission. Included in the review is a directive to each constituent university regarding its programs for any curriculum that violates s.1000.05 or that is based on theories that systemic racism, sexism, oppression, and privilege are inherent in the institutions of the United States and were created to maintain social, political, and economic inequities.</p> <p>2. Strategic Plan</p> <p>Adds "criteria for nondegree credentials" to the goals and objectives in the Board's Strategic Plan</p> <p>3. Post-Tenure Review</p> <p>Changes "may" to "shall" regarding the Board adopting a post-tenure review regulation.</p> <p>4. Preeminence Standards</p> <p>a. Adds a new metric to the preeminence standards: Total annual STEM-related research expenditures, including federal research expenditures, of \$50 million or more.</p> <p>b. Changes the number of metrics, and the number of metrics required to achieve preeminence</p>

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							<p>5. State university personnel</p> <p>a. Provides the president has the final authority for hiring the provost, deans, and all full-time faculty for the university and has an ongoing duty to assess the performance, productivity, and employment practices of the university's provost and deans.</p> <p>b. Encourages the president to engage in faculty recruiting as appropriate, and to provide a regular report and recommendations on employment practices to the board at least twice annually.</p> <p>c. Allows the president to delegate hiring authority to individuals on the university's executive management team within the president's office, to the provost, or to individual deans; however, the president or the person delegated such hiring authority is not bound by the recommendations or opinions of faculty or other individuals.</p> <p>d. Prohibits a state university from requiring loyalty oaths as a part of any admissions, hiring, employment, promotion, tenure, disciplinary, or evaluation process.</p> <p>e. Adds language that personnel actions or decisions regarding faculty may not be appealed beyond the level of the university president or designee.</p> <p>f. Requires a UBOT have procedures for the review of the president's selection and reappointment of each member of the university's executive management team, and his or her respective contract and annual salary, before such contracts and salaries become effective, in accordance with the personnel program established by the Board.</p> <p>g. Requires each president annually present to the UBOT the results of performance evaluations and associated annual salaries for all evaluated academic and administrative personnel earning an annual salary of \$200,000 or more, regardless of the funding source for such salaries.</p>

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	HB/ SB	#	Title	Description	Effective Date	Bill Status	Actions required
							<p>6. Prohibited Expenditures</p> <p>a. Adds "color, sex, and disability" to list of things a university, college, DSO, etc., "may not" expend funds, regardless of source, to purchase.</p> <p>B. Prohibits a FCS institution, university, or FCS/university DSO from spending any state or federal funds to promote, support, or maintain any programs or campus activities that:</p> <p>(i.) Violates s. 1000.05; or</p> <p>(ii.) Advocates for DEI, or promote or engage in political or social activism, as defined by rules of the SBE and regulations of the BOG.</p> <p>c. Clarifies that student fees to support student-led organizations, and use of institution facilities, are permitted as long as the speech or expressive activity does not violate this subsection, provided that the public funds must be allocated to student-led organizations pursuant to written policies or regulations of each FCS institution or state university, as applicable.</p> <p>d. Does not prohibit programs, campus activities, or functions required for compliance with general or federal laws or regulations, for obtaining or retaining institutional or discipline-specific accreditation with the approval of either the SBE or BOG; or access programs for military veterans, Pell Grant recipients, first generation college students, nontraditional students, "2+2" transfer students from the FCS, students from low-income families, or students with unique abilities.</p> <p>e. The SBE and the BOG may adopt rules and regulations to implement</p>
							<p>7. The Institute for Risk Management and Insurance Education</p> <p>Creates the institute within UCF's College of Business, located in Volusia County.</p>

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	HB/ SB	#	Title	Description	Effective Date	Bill Status	Actions required
							<p>8. Hamilton Center for Classical and Civic Education a. Requires UF, beginning January 1, 2024, and by each January 1 thereafter, to annually report to the Governor, the President, and the Speaker on the progress toward establishing the center as a permanent college at the university, including a timeline for establishing the college, enrollment and educational outcomes and future goals for enrollment and educational outcomes, current financial progress and future financial needs, and any recommendation for changes in general law. b. Changes the goals of the Center</p>
							<p>9. Florida Institute for Governance and Civics a. Renames the Florida Institute of Politics at FSU. B. Modifies the goals of the Institute</p>
							<p>10. The Adam Smith Center for the Study of Economic Freedom Authorizes the Center to hire the necessary faculty and staff, enroll students, develop curriculum and offer new courses, including honors courses, certificates, and major and minor programs, hold events, including fundraisers, and fulfill other actions approved by the president of the university, and generate resources based on student credit hour enrollment in the same manner as a college within the university.</p>

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	HB/ SB	#	Title	Description	Effective Date	Bill Status	Actions required
							<p>11. Gen ed Courses</p> <p>a. Requires faculty committees to review and recommend to the ACC for approval by the SBE and the BOG statewide gen ed core course options for inclusion in the statewide course numbering system established under s.532 1007.24.</p> <p>b. Requires faculty committees, by July 1, 2024, and by July 1 every 4 years thereafter, review and submit recommendations to the ACC and the commissioner for the removal, alignment, realignment, or addition of gen ed core courses that satisfy the requirements of this subsection.</p> <p>c. Gen ed core courses may not distort significant historical events or include a curriculum that teaches identity politics, violates s. 1000.05, or is based on theories that systemic racism, sexism, oppression, and privilege are inherent in the institutions of the United States and were created to maintain social, political, and economic inequities.</p> <p>d. Lists standards for inclusion for communication courses, humanities courses, social science courses, natural science courses, and math courses .</p> <p>e. Requires all universities offer at least one gen ed core course in each of the identified subject areas and upon the transfer of credit for such course regardless of whether the receiving institution offers the identical general education core course.</p> <p>f. A public postsecondary educational institution may not require a student to complete an additional course to meet a subject area distribution requirement that was completed by the student with a course that has since been removed as a general education course.</p>

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	HB/ SB	#	Title	Description	Effective Date	Bill Status	Actions required
							<p>12. Gen ed course principles, standards, and content</p> <ul style="list-style-type: none"> a. Lists 2 requirements for gen ed courses b. Provides that UBOTS and presidents are responsible for annually reviewing and approving, at a public meeting, gen ed course requirements, as authorized and approved in accordance with ss.1007.24 and 1007.25 and this section, at their respective institutions. c. Each gen ed course listing should include the gen ed distribution area; the number of state universities and FCS institutions that offer the course, and the course level. d. Requires institutions to report courses meeting institutional gen ed subject requirements to the department by their statewide course number. e. Requires the ACC, by December 1, 2024, and each December 1 thereafter, to submit to the SBE and BOG courses that have been approved by public postsecondary educational institutions as meeting gen ed requirements. The SBE and BOG must approve or reject the list of gen ed courses for each FCS institution and state university f. Failure to comply with the requirements of this section are not eligible to receive performance-based funding. g. Prohibits an institution from requiring a student to take an additional course to meet a subject area distribution requirement that was completed by the student with a course that has since been removed as a gen ed course. h. SBE and BOG may adopt rules to implement.

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	HB/ SB	#	Title	Description	Effective Date	Bill Status	Actions required
							<p>13. Accreditation</p> <p>a. Clarifies that requirements in this section are limited to a one-time change in accreditation.</p> <p>B. Adds an expiration date of December 31, 2032.</p> <p>c. Prohibits an accrediting agency or association from compelling any institution to violate state law, and any adverse action upon the institution based upon the institution's compliance with state law constitutes a violation of this section that may be enforced through subsection (4) except to the extent that state law is preempted by a federal law that recognizes the necessity of the accreditation standard or requirement.</p> <p>d. Adds an "adverse" action to the list of things an accrediting body can do to compel an institution to bring an action against the accreditor (instead of just "retaliatory")</p>
							<p>14. BOGO Waiver</p> <p>a. Adds "two state-approved teacher prep program approved by the BOG" to BOGO beginning with the 2023-24 academic year. A student may enroll in one of the two.</p> <p>2. Clarifies that the programs identified by the Board for BOGO are at the time the BOG approves the list.</p> <p>3. Clarifies that a student granted a waiver shall continue receiving the waiver until the student graduates, exceeds the number of allowable credit hours, or withdraws from an eligible program, regardless of whether the program is removed from the approved list of eligible programs subsequent to the student's enrollment.</p>